



Academic Advising and Support Afternoon Chat Series

Spring 2009

Virginia Tech Annual Post-Graduation Survey and Report

Tuesday, February 24, 3:30-5:00 PM

Jamestown, Squires Student Center

Catherine Copeland, Career Services Assistant Director for Assessment & IT Web Administrator

Since the late 1970s, Virginia Tech Career Services has conducted an annual survey of graduating bachelor's degree recipients to gather information on the graduates' post-graduation plans and status -- whether employed or attending graduate or professional school. The survey also asks graduates about their career-related advice sources, experience during college, and more. ALL graduates are invited to complete the survey and the most recent survey had a response rate of 70%. The presentation will explain the history and rationale for the survey, the methodology, and display the results and answer questions individuals may have about the data overall and data for specific colleges and majors.

Who is coming to Virginia Tech? Information from the 2008 CIRP

Wednesday, March 4, 2:00-3:30 PM

1100 Torgersen Hall (Museum Room)

Dr. Ray VanDyke, Academic Assessment Program

Dr. Steve Culver, Associate Director Academic Assessment Program

At Virginia Tech, we administer the CIRP Freshman Survey to all entering freshmen during orientation, providing us with a snapshot of how our students spent their time in high school, what influenced their college decision making process, their perceptions of their own skills and abilities, and their ideas regarding their future college experience. This presentation will focus on key elements of this data and encourage discussion about how such data can be used to enhance student success at Virginia Tech.

INVENT YOUR FUTURE: Virginia Tech's Quality Enhancement Plan for SACS Accreditation

Thursday, April 2, 2:00-3:30 PM

Jamestown, Squires Student Center

Dr. Robert "Bob" Jones, Biological Sciences

Virginia Tech is designing a Quality Enhancement Plan (QEP) to strengthen undergraduate learning and meet requirements for SACS accreditation. Our QEP will use existing and new first year experiences, including freshmen seminar courses and learning communities, to promote greater familiarity with available learning resources, more frequent and deliberate use of curricular and co-curricular programs to meet learning objectives, and a better understanding of the world's multicultural environment. To take advantage of the research strengths of the university, the QEP will place a special emphasis on building inquiry and analysis skills. A large body of research and a detailed self study conducted at VT, support the need and value of better engagement of undergraduate students with their learning environment within the first year of study. The QEP will include new financial resources streamed in over a 5-year period, faculty and staff development, and a detailed plan to assess learning outcomes.

Understanding Latino Students: A Look at the Commonwealth and the Nation

Wednesday, April 15, 3:00-4:30 PM

1100 Torgersen Hall (Museum Room)

Dr. Manuel A Perez-Quinonez, Computer Science

Dr. Carlos Evia, English

Participants will be given essential information to better understand Latino students at Virginia Tech, including an overview of Latinos' arrival and growing presence in the United States. Latinos represent many nations with common attributes and significant differences. The presenters will share and compare national and local statistics that illustrate how Latinos in Virginia differ from what we hear in the national media.

